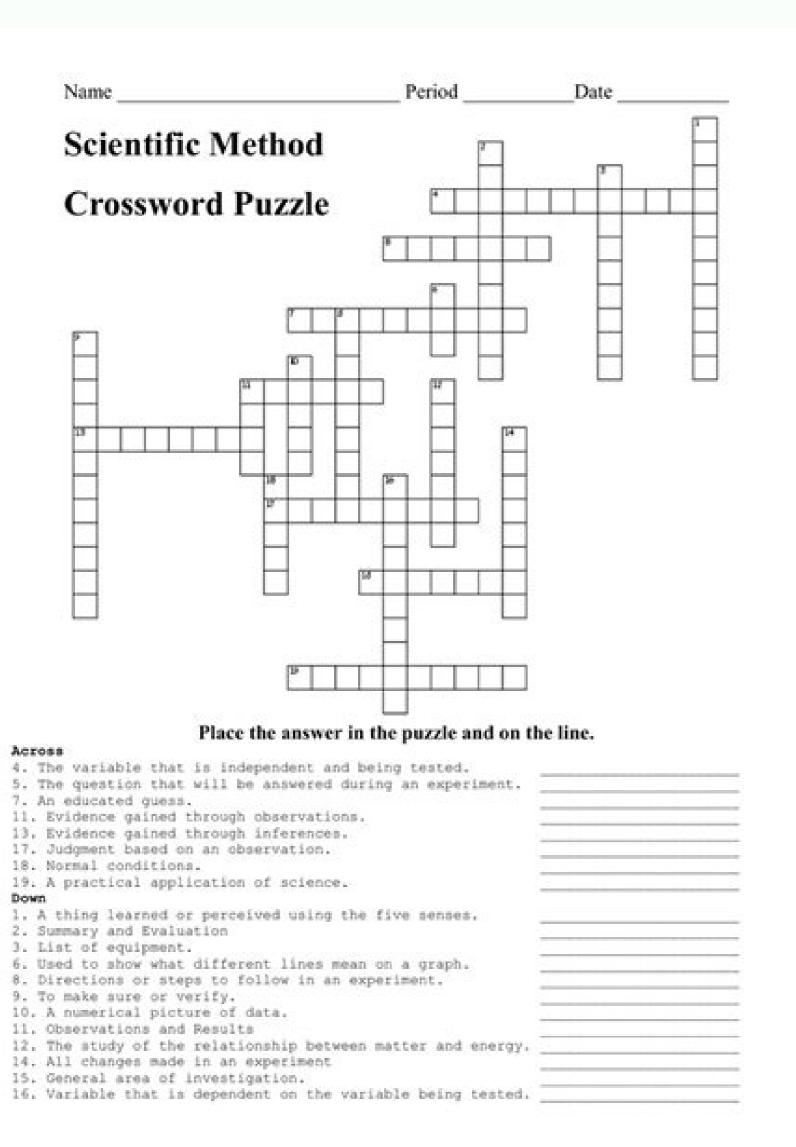
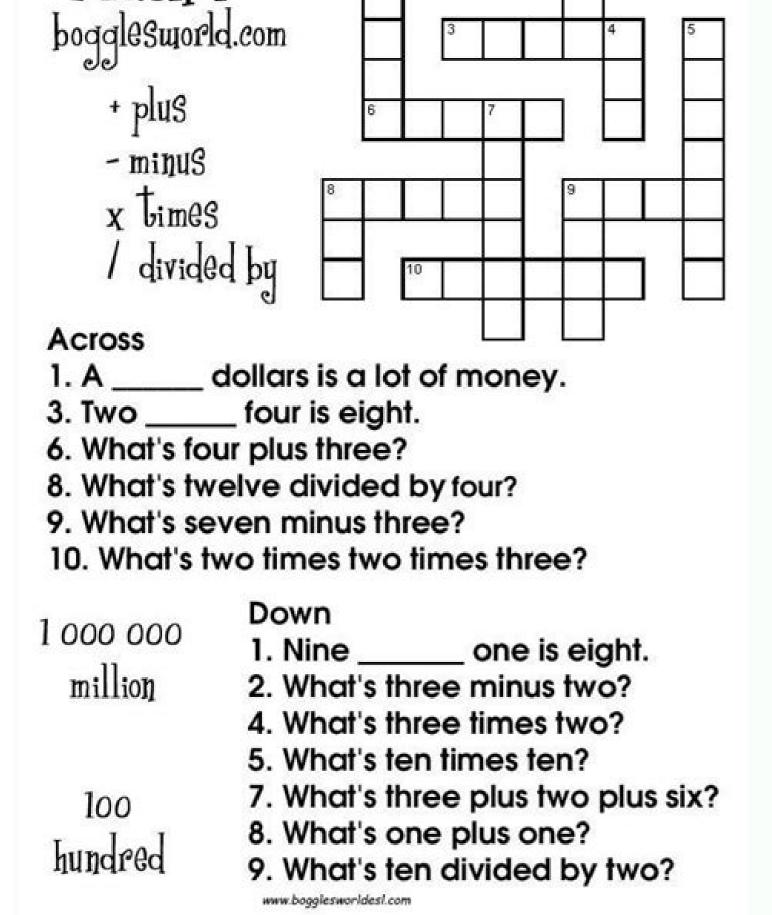
reCAPTCHA

Next





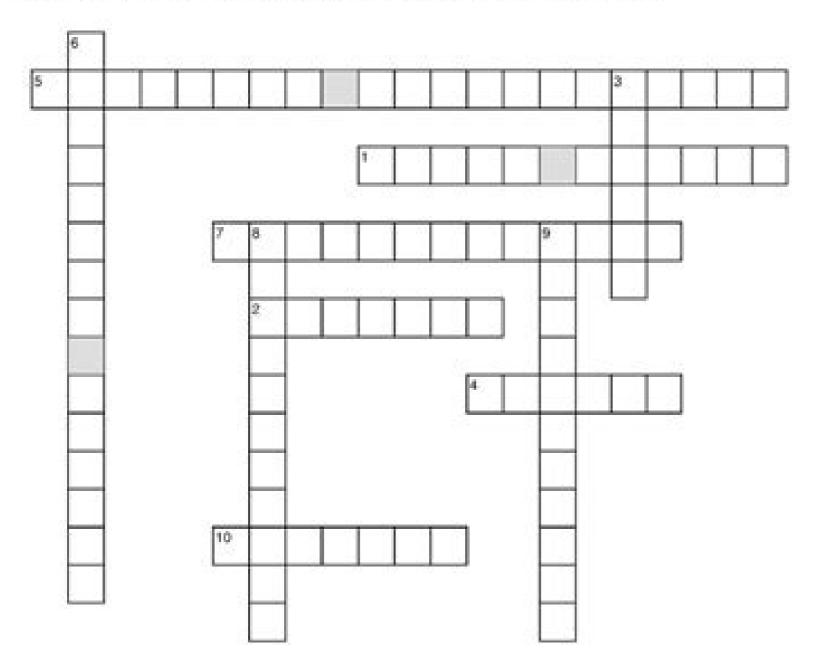




05SC | CW MATTER 03

Name:		
	Date	
	Date:	

Chapter: Matter. Try to solve the crossword within 10 minutes.



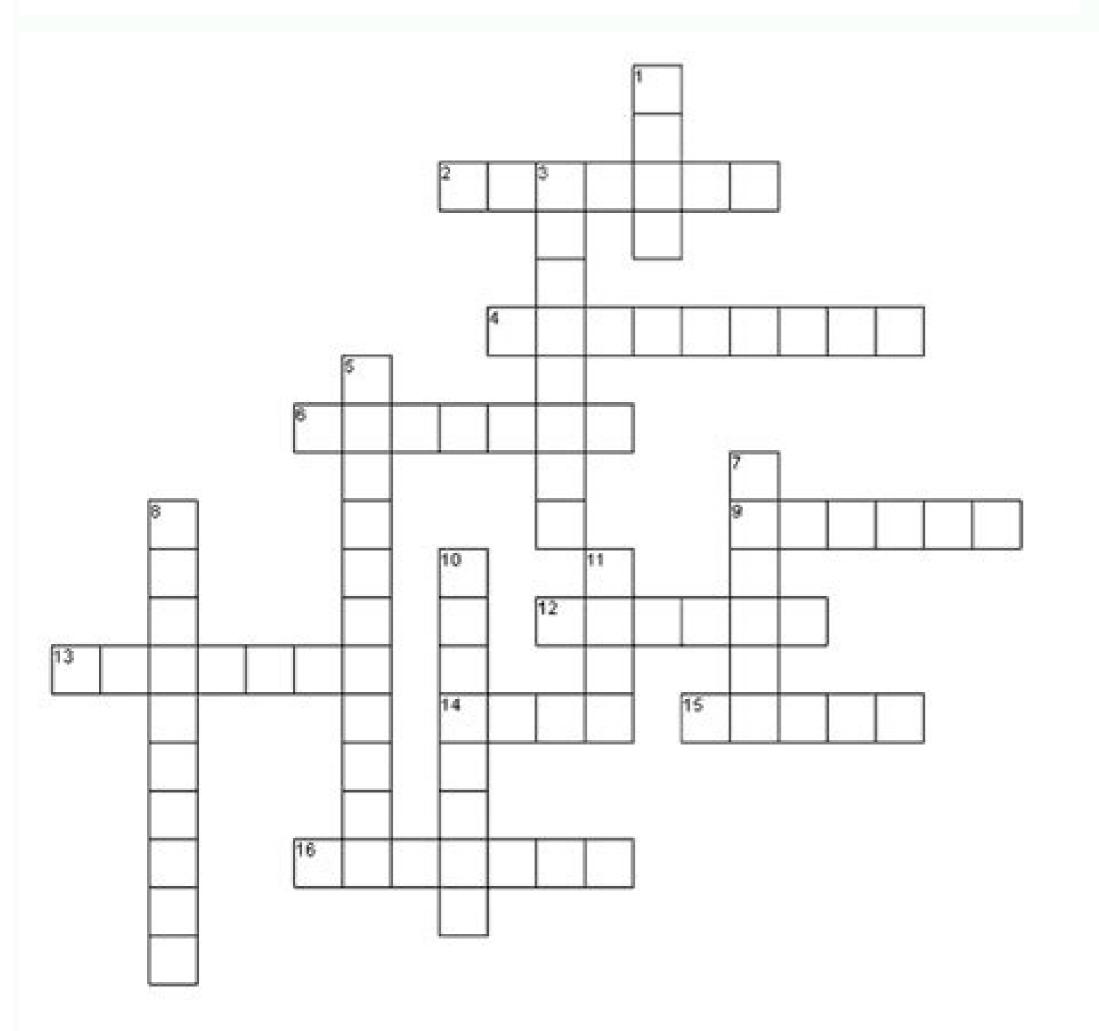
Across

- 1. Water in gaseous form
- cold drink is a liquid with gas dissolved in it
- 4. Gases cannot _____
- 5. Baking of cake is an example of a as well as an ____ change
- Process of conversion of water vapor into ice
- 10. _____ take the shape of a container

Down

- 3. Your _____ is not matter
- 6. Melting of ice is a _____
- 8. ____ may occur at different
- temperatures
- 9. Boiling occurs at one _____ only

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Ancient china crossword puzzle worksheet answers.

We compiled all the worksheets used in this course. You can print them or buy them linked in the form of a book. These are not a complete offline course, only the work sheets used in this online course. Levels 1.º Environment Environ

Environment Enviro Environment Enviro since civil war at the current day. Students will get involved with readings, video, policist and photographs while they learn about the events and leaders of the last fifteen years. Students will get involved with readings, video, policist and photographs while they learn about the events and leaders of the last fifteen years. Students will get involved with readings, video, policist and photographs while they learn about the events and leaders of the last fifteen years. optional reading options. Level 1-4a, Josep 160; Helen Keller Aham Happiness, Keller; Rayna160; Lifetime of Memories, Giles Levels 5-8, Josuć 160; Henty; Baa160; The Boya Mora Mora Mora Mora lives in Edison, Meadowcroft; A Josuć 160; Facing death, A, Josuć 160; Henty; Baa160; The little book of war, Tappan; A, josiat160; Animal farm, Orwell; Rayna160; Lifetime of Memories, Giles Levels 5-8, Josuć 160; The little book of war, Tappan; A, josiat160; Animal farm, Orwell; Rayna160; Lifetime of Memories, Giles Levels 5-8, Josuć 160; The little book of war, Tappan; A, josiat160; Animal farm, Orwell; Rayna160; Lifetime of Memories, Giles Levels 5-8, Josuć 160; The little book of war, Tappan; A, josiat160; Animal farm, Orwell; Rayna160; Lifetime of Memories, Giles Levels 5-8, Josuć 160; The little book of war, Tappan; A, josiat160; Animal farm, Orwell; Rayna160; Lifetime of Memories, Giles Levels 5-8, Josuć 160; The little book of war, Tappan; A, josiat160; Animal farm, Orwell; Rayna160; Lifetime of Memories, Giles Levels 5-8, Josuć 160; The little book of war, Tappan; A, josiat160; Animal farm, Orwell; Rayna160; Lifetime of Memories, Giles Levels 5-8, Josuć 160; The little book of war, Tappan; A, josiat160; Animal farm, Orwell; Rayna160; Lifetime of Memories, Giles Levels 5-8, Josuć 160; The little book of war, Tappan; A, josiat160; Animal farm, Orwell; Rayna160; Lifetime of Memories, Giles Levels 5-8, Josuć 160; Animal farm, Orwell; Rayna160; Lifetime of Memories, Giles Levels 5-8, Josuć 160; Animal farm, Orwell; Rayna160; Lifetime of Memories, Giles Levels 5-8, Josuć 160; Animal farm, Orwell; Rayna160; Lifetime of Memories, Giles Levels 5-8, Josuć 160; Animal farm, Orwell 5-8, Josuć 160; Animal farm Memories, Giles please leave a comment to inform me of any problems with links. Materials: Basic Materials: Basic Materials Supplies of modern history 1-4 There are work sheets that you are invited to print them as you come to them in the course, print them all now, or buy them in a low-cost workbook, called EP Modern Printables. Scroll up to the links. They are © in the store. George Washington Carver, The Transcontinental Railroad Lesson 1-4, Welcome to your first day of school! I wanted to give you an important reminder before you start. Many of your first day of school! I wanted to give you an important reminder before you start. languages, please DON'T click anything else on that page except what the instructions tell you to. DO NOT click anything that takes you to a different site. different site on that page except what the instructions tell you to. DO NOT click anything else on that page except what the instructions tell you to. DO NOT click anything else on that page except what the instructions tell you to. 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DO NOT click anything else on the instruction else in the attributions, I suggest you go there and create an account. There is a printables workbook available for this course (now or as they appear in the course) or if you want to buy a workbook from all printables. Books include printables art and music for this theme of history. Pdf eTS for these courses can be printed separately. Read George Washington's biography Carver Tell a Father or Older Brother About George Washington Carver's Life. How many things can you remember? Scroll to print the worksheets for the year or to buy them as a workbook. This is © the end of your work for this course for your first day. You are allowed to move at your own pace (is to © home teaching), but it39~ Level 5-8* (Note that an asterisk*indicates that there is a worksheet in this paper) Welcome to your first day of school! I wanted to give you an important reminder before you start. Many of your reads below have an internet link for you to click. When you go to the different internet pages for your languages, please DON'T click anything else on that page except what the instructions tell you to. DO NOT click anything that takes you to a different site. Just stay focused on your wording and then close the window and you should be back here for the next read. If you couldn't get here © my PE attributions, I suggest you go there and create an account. Now the \$\tilde{A}\circ{\tilde}{\tilde{Q}}}\$ & \$\tilde{A}\circ{\tilde{C}}\$ the time to decide whether you want to print the worksheets that you \$\tilde{a}\circ{\tilde{C}}\$ in this course (now or as they appear in the course) or if you Buy a workbook from all printables. Books include art and music Printables for this story story The PDFs of these courses can be printed separately. See the Nation Growth animation for revision and preview. You can click on the United States at the end of the Civil War. Move to print the worksheets of the year or to buy them as a working folder. This is © the end of your work for this course for your first day. It is allowed to move at its own pace (this is © homeschooling), but it is intended that you complete a lesson per day. Lesson 2 N o 1-4 (Note that an asterisk) indicates that there is a worksheet in this lesson. An asterisk between brackets means that there is something optional to print. See George Washington Carver's movie. (*)If you want to use them, you can put them in a notebook or on the timeline. You can put the timeline in a notebook or on the timeline. You can put the timeline in a notebook or on Carver's timeline and draw or write about Carver inside. Attach it to your timeline. These pieces of the timeline should be cut and folded like a book with the figure on the cover. Inside the mini-book, write some facts about Carver's date of birth, important achievements, etc. Not 5-8(*)*(Note that an asterisk* indicates that there is a worksheet in this class. An asterisk between brackets (*) means that there is something optional to print) Lesson 3 N o 1-4(Note: Note (Note). © Optional print this page. See the video on Transcontinental Railroad. Write: Transcontinental railroad means a railway that travels through © It is from a continent. (You can use your piece of the timeline or create a calligraphy page.) continental means something related to a continent: It's a continent © one of the seven great land areas on earth: You are trans across, Level 5-8 Play Railroad Race? "Ler and click on connection or answer Ouestions asked. TO MESSAGE: Don't worry when it tells you to research the Indians or do a project. Keep clicking on me. But you should try to answer the guestions. Law 4 Level 1-4* Find Sacramento, California and Omaha, Nebraska on a map a. These were the starting points and end of the first transcontinental railway. Draw a line on a map, as best you can, from where the railroad traveled. Steam engines weren't just used in trains. Read about Benjamin Bradley. Level 5-8* Read about the people who made the transcontinental railroad. Next, I © click on aAventaisa. Here we have more information if you need it. Print a map a and label the Central Pac afico route and union pacific route with the name of the man responsible for this railroad. Cut the piece of the transcontinental railroad. Write about the railroad in and place on the 1860s page of your timeline. Or if you don't like booklets, you can simply crop the photo and attach it to the page and write it on paper. 5 Read the news. Write an email to someone © them and tell them what you read in the news. Alexander Graham Bell, Thomas Edison Lesson 7th Level 1-4* Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Lesson 7th Level 1-4* Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Lesson 7th Level 1-4* Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Lesson 7th Level 1-4* Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Lesson 7th Level 1-4* Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Lesson 7th Level 1-4* Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Lesson 7th Level 1-4* Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Lesson 7th Level 1-4* Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Lesson 7th Level 1-4* Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Lesson 7th Level 1-4* Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Lesson 7th Level 1-4* Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Read this biography of Sola160A; Alexander Graham Bell, Thomas Edison Read this biography of Sola160A; Alexander Graham Bell Graham Bell *Complete the Yell160 ÃÃÃÃÃÃ; worksheet (and the Lesson 6 page, if you have not already reached this conclusion). A Baa160; (Answers) Cut the piece of the timeline and write in about Alexander Graham Bell. Write about his life. What do you admire about him? What were your achievements? What did he care about? Use the timeline piece to write inside. Look at these different diagrams of how to build a phone like Bellece Ahem. Your voice creates vibrations. Mr. Bell figured out how to turn these vibrations into bursts of electricity traveling through the wires. ÃÃ 150; acid acidvinegar), made the vibrations stronger and clearer. In science, this year we will learn more about acids, electricity, vibrations and sound. Read about Lewis Latimer, who worked with him. Lesson 8 Level 1-4 Read this biography of Edison Cut and write in the play of the timeline of Edisonâs and add it to your timeline. Level 5-8 Read chapters 1 and 2Â of The Boyâs Life of Edison. Â Audio Write a summary of each chapter in a sentence or two. Write them in a PowerPoint slide for each chapter. Record your voice by reading the slide. You can get some photos for some of your slides on Wikipedia. Lesson 9 Level 1-4* Level 5-8 Read chapters 3 and 4 of The Boyâs Life of Edison. Audio Write a summary of each chapter in a sentence or two. Make a PowerPoint slide for each chapter. Record your voice by reading the slide. Lesson 10 Level 1-4 Read the news. Â Tell someone about what you learned in today's news. If you can read books of the fifth year and are interested in Edison, you can read this story of your life: The Boyâs Life of Edison. Level 5-8 Read a news article. Tell someone what you learned in today's news. Read chapters 5 and 6 of The Boyâs Life of Edison. Â Audio Write a summary of each chapter in a sentence or two. Make a PowerPoint slide for each chapter in a sentence or two. Make a PowerPoint slide for each chapter in a sentence or two. Make a PowerPoint slide for each chapter in a sentence or two. Make a PowerPoint slide for each chapter in a sentence or two. 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Â Audio Write a summary of each chapter in a sentence or two. Make a PowerPoint slide for each chapter. Record your voice by reading the slide. Lesson 12 Level 1-4 Answer the best possible questions about when Thomas Edison invented the lamp. If you know how to write, then write your answers on your computer. Who? What? Where? When? How? Why? For example, "who's Thomas Edison or Edison and Watson. The one that he invented the lamp. These are the questions you ask and answer when you write a story for the newspaper. Level 5-8 Read chapters 9 anddo The The Edison's life. Audio Write a summary of each chapter in a sentence or two. Make a powerpoint slip for each chapter. Record your voice by reading the slide. Sentence 13 Level 1-4 Write a sentence to enter a note about Edison invented many things, but one changed the world more.) Put these phrases in the same place that you put your answers from yesterday. Write a sentence about what you think about Edison or his invention. (Example - not copy! "I think Edison's hard work was worth it.) Level 5-8 read Chapter 11 and 12 of Edison's Life. Audio write a summary of each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. Make a powerpoint slip for each chapter in a sentence or two. So write in sentences your answers to who, what, where, when, why and how questions. Then write your final sentence or two. Make a powerpoint slip for each chapter 13 and 14 of Edison's Life. Audio Write a summary of each chapter in a sentence or two. Make a powerpoint slip for each chapter. Record your voice by reading the slide. Read 15 Level 1-4 Read the news. Choose an article and write (or tell someone©m) THE WHO, what, where, when, why and how that. Level 5-8 If you have younger friends, read their news articles about Edison. Read their news articles about Edison. Read their news. slip for each chapter. Record your voice by reading the slide. Show your present to your family. (You can read the rest of the book on your own if you want.) Cut your Edison timeline and add it to your family. (You can read the rest of the book on your own if you want.)

5-8 charcoal was needed in large quantities for the Industrial Revolution changed all that. Before the Industrial Revolution, the	now. Read Chapter One of My Life Story: Helen Keller. Is if you can't evolution. During healthy © Glasses, people in Great Britain had been here were two types of mines: drifting mines and bell mines. Both were wright and the improvement of steam industry by Watt increased the	a content with oak if they needed a cheap, easy-to-get e small-scale coal mines and the coal from this type o	fuel. Any "industry" that existed before 1700 used of mines was used locally in homes and in the local	oak, but came from coal mines that were near the surf industry. However, a s the country began to industriali	ace and the oak was relatively easy to reach. The Industrial ze, more and more coal was needed to power the steam
seam, the miners dug horizontally. However, the miners faced us collapses were common; the enormous weight of the soil above 2 of the History of My Life: Helen Keller. If you need help, you comarked by an increase in factories and machines. Coal was an in	anderground very real and great dangers. The floods were a real prob a wrought oak seam was colossal and the they were only supported b can listen while you read, or just listen. Just click the chapter number, mportant part of the management of all these new factories. Agricultu	lem in the mines. The explosive gel (called firecracke y wooden beams called props.Ã (from (optional) Read Here are pictures of Helen Keller. Level 5-8* (option are was no longer the country's main economy. We we	r) would be found the deeper the miners went. A fel chapters 1 and 2 of Facing Death Parents: If this al) Read chapters 3 and 4 of Face Death. The Induere producing more of factories now and coal was	eat from a miner's excavation can be disastrous. It was is is a lot of reading, you can take this book. Itonésimos strial Revolution was a period when the nation went from the fuel for these factories. Hereja~~~~and a picture	also © they found poisonous frogs underground and mine candidates are optional. Lesson 17 Level 1-4 Read chapter m an agricultural focus to an industrial focus, and was of children working in a mine. **Originally translated from
of the History of My Life: Helen Keller Â	ated from English** Use this coal mine listing page to write as if you v Â	Â	Â	à Â	Â
is i	TO160 (This will require you to disable AdBlock for this site.) Write in rite (or tell someone©m) who, what, where, when, why and how. Reatowatch this! Level 5-8 Henry Ford, Child Labor, Suffrage Movementaw 22 Level 1-4 Read chapter 7 of The Story of My Life: Helen Keller	your notebook what is © an agricultural society and d chapter 5 of The Story of My Life: Helen Keller.Ã If tt Lesson 21 Level 1-4 Read chapter 6 of The Story of c.Ã If you need help, you can listen while you read, or	what is © an industrial society. Also © m write do you need help, you can listen while you read it, or My Life: Helen Kellerà If you need help, you can li just listen. Just click on the number of the chapter	wn what technology has made the Industrial Revolution just listen. Just click on the number of the chapter. (opisten while you read, or just listen. Just click on the number (optional) See these photographs of child labor in © A	possible. Possible. Read chapters 7 and 8 of Facing Death. cional) Maybe you'd like to see this movie about Helen aber of the chapter. (optional) Read this biography of Henry merica. Choose a picture and show it to © and describe to
five, © factory. Lewis Hine was a photojournalist. You expose chapter. (optional) Read more and see more photos Child labor the number of the hood. Look at this old suffrage photo. What d	and look? What do you think they're thinking and feeling? Write your nild labor for what it really was and helped carry out reforms. Write in America. Start by Seafood Workers (sea workers). Write on your notealls do you see in this picture? Who are the suffragettes? What do to ad this short article on the suffrage movement. How much of this info	n your notebook (or tell someone©) what you find more tepad (or tell someone) what you do most shocking. I hey want (answer: the right to vote)? How bad do you	st shocking. Read Chapter 8 of The Story of My Lif N o 5-8(*) Lesson 245-Level 1-4 Read the chapter 9 think they want to (hint: check the weather)? Wri	Te: Helen Keller. A If you need help, you can listen while of the History of My Life: Helen Keller. If you need he te in your history notebook a sentence about suffrages.	you read it, or just listen. Just click on the number of the p, you can listen while you read, or just listen. Just click on The suffragettes were Finish the sentence. No 5-8
where, when, why and how of him. Read the 10th chapter of My people from using the forests, rivers, etc. for business or for hor Captains 21 and 22 of the face of death. Write a paragraph about	The Story: Helen Keller. If you need help, you can listen while you remes. Write about why you think © important to protect nature as an out why to © important to protect nature. Theodore Roosevelt was a national situation of this initial to the story.	ead, or just listen. Just click on the number of the hoo 2. You should start with an introductory phrase, a phraturalist. It preserved the desert as national parks so	d. (optional) Not five-eight Theodore Roosevelt, Im rase that says about what you will write. For example, that we have natural spaces free from houses and	amigration Lesson 26-N o 1-4 Reading Writing Theodore ple I think that © very important to protect nature. Re businesses. (Some examples can be clean air, clean wa	Roosevelt saved a lot of desert. He protected it to prevent ead this biography of Theodore Roosevelt. (optional) Read ter; what other reasons can there be?) From need tips on
© your invitation? Practice saying this part of the poem out loud freedom: the freedom to worship God their way, freedom from of If you need help, you can listen while you're there. Just click on	mage of the Freedom Statue and/or copy the quote from the Freedom d. Stand up in front of your family and read this poem. Say it like you' discrimination, freedom from poverty, and any other problem their far the number of the chapter. (optional) Level 5-8 Ive 30 Level 1-4 Read	re ©! Read 29 Level 1-4 Watch this video showing wh nilies faced. They were looking for a better life. Were Chapter 15 of The History of My Life: Helen Keller. I	nat it was like to build the Freedom Square. Watch your first experiences better? What do you think t f you need help, you can listen while you're there.	this video about what it was like to come as an immigrathey were thinking of © when they arrived at Ellis Islan. Just click on the number of the chapter. (optional) Writ	ant © Ellis Island. People came to America to© find d? Read chapter 14 of The History of My Life: Helen Keller. e or tell us about why you think Helen Keller © important.
listed at level 5. These fit the period of time. The Wright Brothe piece from the timeline. Draw/write about what you learn. Level Choose an article and write (or tell someone©m) who, what, who	novie about Helen Keller. Here is the link to the movie Youtube. get p rs and other leaflets LiççO 31 NÃVel 1-4 See this video about the V l 5-8* Read this comic about The Wright Brothers (you have to click n here, when, why and how. Read chapter 19 of The Story of My Life: Ho 8 Read about where were the planes since the time of the Wright Bro	Vright Brothers. Click on the shape of the box in the le ext page.Here's see this little video that I believe to b elen Keller.Ã If you need help, you can listen while yo	ower right corner to see the entire screen. If that we e from a flight demonstration in 1908. *Draw/write u read it. Just click on the number of the chapter. I	video disappears, you can see these animated movie clip e about what you have learned. Use an annotation page Level 5-8 Read about a perons inventor. Read the news	os about The Wright Brothers and this old movie. Cut your with a blank top to draw. Read 35 Level 1-4 Read the news. A Choose an article and write (or tell someone®) who, what,
next to the country names in that corresponding color.Ã This lis a map and label the countries and bodies of water mentioned. Ca a udio), which is © about life in front of home and © of sound © friends and agreed to help each other. Pick two colors. With a care	t of country names and colors is © key to your map. If you need a matreate a key, if necessary. (*) You could print 11 copies of a page of Worle Anne de Gerais. and service boys © Ground on enemy lines. Less color, color in France, Great Britain © Servia and Russia. With the oth	p to see, here's one online. Read the 21st Chapter of WI notebooks and take notes on each chapter. Otherwoon 38 Level 1-4* Prints another map of Europe. (Will er colour, colour in Austria-Hungary and Germany. Co	The History of My Life: Helen Keller.Ã If you need wise, just use a notebook or another paper. Two bo you notice that this is © Different. This is © what olor orderly. Do the best you can. Here it is. © a m	help, you can listen Yeah. Just click on the number of tooks you might consider reading just for fun in the next the country's borders looked like in 1914.) Write "allies hap to help you. (Again, this is © a map of 1914. Country	he hood. Read the chapter 1 of The Little Book of the *Print few weeks (for the 65 lesson) are Rilla de Ingleside (book of before WWI. This means that the countries of Europe were less break down and become smaller or take over other
another map of Europe. (This is © a map of 1914. Your other on "It seems. Lesson 39-Not 1-4* 28th of July -Austrian declared was war on other countries at the beginning of the First World War.	Te, Helen Keller. If you need help, you can listen while you read along the © most up to date.) Read this sheet on European alliances before War in Syria © Servia 1a of Germany declared war in Russia, the declar Print out another map! Draw there that is declaring war on whom. Mutory: Helen Keller. If you need help, you can listen while you read. Just	WWI and color this map to show the allies (which was red war on France and invaded Britain © Icy. German Taybe you can draw an arrow from Great Britain to Ge	on whose side). Label the map with a title and date by had to implement the Flat. 4th of August Great E ermany. Draw an arrow for each country declaring	e. Work properly. Do your best! I need some help. Here Britain declared war on Germany Look at this fee above war in another country. All this happened in about eigh	it is. © a map of 1914. When the war begins, © That's it. © . It is a list of dates from when certain countries declared it days in 1914. Put a title to your map. Declaring war
of interest of the 3rd grade according to a website. Not 1-4* Curwhere, when, why and how of him. If you're not reading The Sinbook of audio you can hear. You can read a chapter a day, except reading. 5-8 * Lesson 41 Level 1-4 * Level 5-8 * Watch this about	tting time in the assassination of Archduke Ferdinand. Write inside. Harding Tree, you can read one of two other books. They're optional. The ot for a handful of features you will need to read on the weekends. Or the the countries that declared war in 1914 and 1915. *Rotulate a map	Ie was assassinated in Sarajevo and was next in line to ese books are harder for you to hear him read to you you could read a book of boys who don't have a book to show the sides in which alliance, and label in which	o become king in Austria. His murder is © conside or hear as you go along. There's a book about wom of audio with him. It's called Air Service Boys Ove h year each country joined the war. Lesson 42 Leve	ered the feat that started the war. Read the news. Choose and children in front of the house, which © Rilla deer Enemy Lines. You can read a chapter a day. Here is a sel 1-4 Read the timeline for 1914. Tell someone some ke	se an article and write (or tell someone © m) who, what, Ingleside da Sana © rie Anne of Green Gables. That's got a book report page to fill after you finish reading what You're ey events. What happened at Christmas? Level 5-8 Lesson 44
on the causes of World War I. Â (Responses) Lesson 49* Level 1 an email (or tell someone) who, what, where, when, why and ho organizer. Hold on to him. Lesson 51 Level 1-4 Level 5-8 Read of	on the causes of World War I. The "Triple Entente" was the name giv -4** Fill in the worksheet of the timeline and read it. Â (Responses) I w. *Choose an event related to World War I and fill out this graphic not chapter 11 (postscript). Be sure to include anarmistice in your timeline Wilsonâs 14 points. They were rejected, but the League of Nations was	Level 5-8 Read chapter 10. Take notes. See these quest ews organizer. Hold on to this. Level 5-8* Read the note. Write a word definition along with it. Take the test	stions for review. Make a list of what you think is t ews. Choose an article and write an email (or tell s fast. Lesson 52 Level 1-4 Read about the Treaty of	he key things to remember about World War I. Lesson 5 comeone) who, what, where, when, why and how. *Choo Versailles. Â This was the agreement that countries may	50* Level 1-4Â * Read the news. Choose an article and write se an event related to World War I and fill this news graphic ade to end the war. Take the test fast. Cut and fill the
piece of the timeline if you want. Cut and attach the piece timel Note some of these political drawings of WWI. Pick one that you facts down as follows. Who: (name) When: (date) What? Write a you can print. You can give this to a father to add to his portfolion.	ine (and write in!). Read about the Day of Remembrance. Here are so think is © effective. Describe him, tell him which one © the point an news article using your Lesson 50 notes. Here are examples and a sk o. You can use a word processing program and use columns as a news	me pictures of Flanders Field that © now a graveyard why is it © effective in making your point. Listen to tetch of what an article should look like. Don't worry a spaper. You too. © m can just make it t o hand. Add s	d © River. Here is the painting of an artist of the pothis famous WWI poem called In Flanders Field, to about it. Work quickly. Write your opening line, including the sand images. Use your Lesson 55 News articles.	oem. Choose: draw/paint as the p o em describes Fland the name of a graveyard © River. Lesson 55 Level 1-4 E clude your facts and write your conclusion. Lesson 56 W icle. If you have another story about the WWI you wrote	ers Field, or read/perform the poem in front of a audience. nter your facts from lesson 50 with one title. Write your rite a newspaper. If you are able, work on a computer that for English, you can use that too. © m. If not, you can list a
timeline. Check the number two on this list. Have you heard of benefit. Lesson 58 Level 1-4 Click on a world leader. (Alternativ happens in the book for someone. Lesson 59 Level 1-4 Read about 1-4 Read	nuncement if you want. Just for fun, here's a place you can paste on you this before? Read the 1 of the animal farm. This is an allegory about the link) Write something about Leader at your timeline. There are blar but Charlie Chaplin and add a suit to your timeline. There are blank so ase, not all of this period of time). Look at photos of DÃ © Each of 1920.	the Russian Russian revolution It occurred during the ak schedule pieces for you to use. 5-8 Learn about the chedule pieces for you to use. 5-8 Level Read on Tech	end of the WWI. The animals are those who revolt finances of DÃ © Each of 1920. What does this implicitly at DÃ © 1920 and make annotations in you	ted against the government. Their leaders convince the nage show? You can learn more on the timeline (scroll d r timeline. Read the animal farm chapter 3. Describe w	m is for their benefit, but it really was just for their own own). Read the chapter 2 of the animal farm. Describe what hat happens in the book for someone. Lesson 60 Level 1-4 *
8 LIÇÃO 61 LEVEL 1-4 Read the first paragraph about jazz. He 62 Level 1-4 Listen to the first half of this radio program of a both e sees how much it means to his father, but his father realizes of an alien invasion as a transmitted news to people to think it v	says Jazz's musicians use the improvisement. He says what this word ook called the cookie eater. Stop after 14 minutes. Notice the sound exthat. Highlight to read the summary if you think it would be useful to was actually happening, and many actually fled their homes. They hav	means in the second line. What does it mean? Listen fects and how they use your voice to act, even if you you, but tell you the ending!) Level 5-8 Hear the first e music playing as the radio program© actually a mu	to some jazz and read about some jazz artists. (You can not see them. It is a story of (a boy who trains thalf of this book radio program, The War of the Wasical broadcast that is © interrupted with these ne	u do not need them all). Are you interested in hearing n a dog to be a hunter of Your father trains dogs too © m Yorlds. A Look at the sound effects and voice performance ws. Education 63 Level 1-4 The Second Half of The Bis	hore jazz music and learn more about it? $5-8*$ Radio Lesson . In the final competition, the boy has his dog loses because e. This is $©$ a very famous radio emiss. They told the story cuit Eater. Click on the middle and start at 14 minutes. Level
radio program. You can use a story you've written, or write a ne your voice and add sound effects. Hold it for an audition (it may to play it as a real program of Read Chapter 7 of Animal Farm.	e a radio program. You can think about what it's going to be. Read 64 aw one, or maybe a quick thing to do is an anaemia. Choose locations just be your family). If you've read a World War I book, finish your w Describe what's happening in the book to someone © M. The Great O as were immensely popular during the Depression. There are many of	to add sound effects and find out how you're going to wi book report. We don't have to look at this, but if yo ne Reading suggestions: They are not necessary. In o	do them. Read Chapter 6 of Animal Farm. Describ ou like to see a radio guide, here's one. Read your r rder to be younger to older: Babe and I, The Garde	be what is happening in the book to someone©m. I'm .© radio program. Make the different voices and sound effe ener, Turtle on a Parasite, A Year Down Yonder. A free l	5 Level 1-4 Read your radio program. Remember to act with ects. Perform it for an audition. (I could record it if I wanted book that you can read on line or download © Fame and
reading lesson) Read the first section of this lecture on the Great click on any other links. I read some of the letters to the preside fill out President Roosevelt's minibook. (You can do Hoover too Teenagers left home during the Depression to look for work, to	at Depression. (The first and a half page. Stop at Life during the Great ent. Watch Franklin Delano Roosevelt's inaugural speech, his speech v © m if you want.) Add to your timeline. Read Chapter 9 of Animal Far escape poverty or disturbed families, others because it seemed like a	t Depression) Fill in your seat of the President of the lawhen he became president. Watch from minute 2 to 4 m. Describe what's happening in the book to someon great adventure. At the time of the Great Depression	Hour. Hoover! N o 5-8* Lesson 67 Level 1-4* Non 5 . You could listen to the rest while you work on the e © m. Lesson 68 Number 1-4 Read the fourth pag	5-8 Read through © from this site in the Depression thre minibook (below). This speech has its most famous lings on the New Deal. Cut and write to the FDR president	ee guides along the top. You do not need to read the lists or e: The only thing we have to fear is © The very fear. Cut and 's minibook. You can add it to your timeline. Not 5-8
ÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ	AÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ	์AÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ	ee photos of the ÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ	ÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ	ÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ dust storm. Read a poem a.
ĀÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ	ÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ	s Weyoun Hahn read the news. Ã Josiat160; Choose a ĬÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ Gladys Aylw ÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ	n article and write an email (or tell someone©) wh ard, Brother Andrew; The Jews are at home: Ten a ÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ Other relocation	no, what, where, when, why and how of it. Suggested re and Twenty, Number of stars, The Hiding Place ons: Navajo Code Talkers ÃÃÃ; secondary school, Farew	rell to Manzanar ages 10+ (most of these are available on
remember you and save your timeline. If you have more than streed details, but you know in general what's going on. Start a timeling your own account. read this wikipedia page in animal farm. less	e to finish your depress book, if you are reading one©, and to read a udent using it, each would need their own account. level 5-8 read this is of World War II with at least one thing you found most important won 73 level 1-4**print out a map of the world. read about the leaders he country they took. write only the main leader to countries where to	page reporting the beginnings of World War II. this i ith the information you learned today. Here's a role. I of the Second World War. write the last name of each	s a long page, but not much written. take your tim here is an online. you have to sign up to oar the on h main leader in the country they took. write only t	e to see the photos. write u tell someone what was hap line so that it remembers you and save your timeline. if the main leader to countries where two are listed. level	pening during this time. you don't have to know all the you have more than one student using it, each would need 5-8* *hold a world map. read about the leaders of the
something surprise you about his childhood? add to your timeling children during the second world war. This is what happens at the your feelings on the subject. Use this annotation page and answeyou color the flags correctly. This is © Roosevelt with the American	ne what you find important. Not all the dates you find should go on you he beginning of the lion, the witch and the wardrobe by C.S. lewis. you rer the question: Evacuation during World War II decides whether or sican flag, Churchill with the British flag and Stalin with the old Russia.	our timeline. have animal farm in mind as you read about canread the book or watch the movie. Level 1-4* Lenot to add something to your timeline. Lesson 75 reads in flag. These are the leaders of some of the Allies (the	out this generation of dictators. how would the charevel 5-8* Read about the evacuation of children du the news. Choose an article and write an e mail (e countries that fought against Germany and the A	aracters apply during the second world war? Lesson 74 ring World War II. There are no links to click. Look. Loo or tell someone © m) who, what, where, when, why and axis countries). Here is a flag website where you can loo	today children will be reading about the evacuation of ok. the images and read the paragraphs next to them. Write how. Lesson 76 Level 1-4*Print this color page. Make sure ok for the British and American flags if necessary. Not 5-8*
countries existed in 1940. You may have to think a little about the existed in 1940. You may have to think a little about the a reas larticle on the Battle of Britain. Read the news. Choose an article	er the questions. Lesson 77 Level 1-4* Read this timeline until © 1940, the a reas being controlled. No 5-8* Read this timeline until © 1940. Useing controlled. Lesson 78 Level 1-4**Paste images of Axis flags and and tell someone © m who, who, where, when, why and how. Not 5-important and necessary for women to stay home with their children?	property of the property of the property of the series of	s that are controlled by Germany up to © Make su Axis countries. Look at this page t o find the flags Read the news. Choose an article and tell someone	are you put a title on your map. Use information in the to on the German side. (Go down and look for the title) 5- e © m who, what, where, when, why and how. Read abo	meline. This is © a modern map and not all these countries 3* Lesson 80* Not 1-4** Fill in this news organizer for an ut the women who work during the war. Do you think it was
Read about the role of women in war. Do you think it was impor © What are you saying to women? Because © Who posted this a images. Make a sign to teach people not to waste. (Here is an extended work on your timeline. Read this timeline Add the speech of Hit	tant and necessary for women to work? Think that © is it important a all over the country? (answer: is saying that women are strong and ab xample) Not 5-8 Lesson 85 Not 1-4 Use your 80-lesson organiser to w ler in 1939, threatening the Notice in timeline the basic steps Hitler	and necessary for women to stay home with their child le to work. They wanted women to work and wanted rite a news article about the Battle of Britain. Show n used against the Jews: propaganda to turn public opin	dren? Can both be important and necessary? Write them to think of themselves a s capable) Lesson 84 ne your finished signal. Use your 80-lesson organiz nion against them, laws to stopagainst them, use th	e your answers in complete sentences. Look at this war if N o 1-4 Read about rationing during the war. Read about rower to write a news article about Blitz. Stick your broken e Star of David to sedate them, ghettos to impart them	poster. It is a famous piece of propaganda of war. What is it? out rationing during the war. Use the links and see the sign. Read this timeline of the Holocaust 87-Level 1-4. deportation to get rid of them. Work on your timeline.
made available. For a particular week, each Jew was allowed: B these amounts, the body loses weight quickly. After a certain pound and estimate how much of these things you eat each weekvado	e ghetto dwellers was a deliberate Nazi policy. The amount of food the read 14.0 oz, Meat products 4.5 oz, Sugar 1.75 oz, Fat 0.9 oz. At this bint, the body survives by digesting the oracle. The painful death of huse considers along with bread all the grains, including cereal, crackers AÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄ	rate, the Jewish ration was only about 350 calories penger doesn't come long after that. The tara-1 oz é or rice, etc. Sugar includes all the sweets, sugar drink	er day. A sedentary adult needs two thousand calor of about thirty grams (from ÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ s, cookies, etc. The fat includes what you eat with	ries to maintain his weight. A thirteen-year-old boy need IIA ME160g); *List these amounts on this sheet and the any type of butter or oil âDande salad, french fries. Fin:	Is about 3,000 and a baby needs 1,200. With much less than in look in your kitchen. Look at the weights in the packages ish the leniol. Level 5-8 Try these ã la carte quizzes of the
discriminate against the Jews. They were only the most numeror from the Alive History competition that deals with a WWII subject not just discriminate against the Jews. They were only the most of our entries from the Alive History competition that deals with	us in the European countries that he was So is he. © m tried to get riect. Level 5-8 Read the news. Choose an article and tell someone who, numerous in the European countries he was conquering. He also trie a WWII subject. (If this is not available, it is another.) Pearl Harbor l	d of people with disabilities, blacks and gypsies (gyps what, where, when, why and how. Do you see anythi d to get rid of people with disabilities, blacks and gyp Lesson 93 Level 1-4 Read more about Pearl Harbor. S	ies). Also © m the Christians who helped the Jews ng in today's news that reminds you of Hitler's ste sies (cyganos). Also Christians who helped the Jew ee information about damaged ships in the attack	were sent to the Fields. You think I'd risk being sent to ps to get rid of the Jews? Propaganda, laws, separation, as were sent to the concentration camps. You think I'd r on Pearl Harbor. Â Baa160; Complete the map activity	a camp to save someone else? Here is one of our entries isolation, deportation? You should also know that Hitler did isk being sent to a camp to save someone else? Here is one at the bottom of the page. Level 5-8* Read this letter written
Pearl Harbor was America entering the war. America joined the and how. Lesson 96 Level 1-4for this page. Tell the story of Pear Germany betrayed them and so they fought Germany. We've be	top of the page Josu160; to write about what you learned about Pea Allies and fought both against Germany and Japan. He also created to rl Harbor. Why is Pearl Harbor © so important? (answer: (answer: Le en able to meet us (Warning to parents: This speaks to the horrors that I'ell a parent about what you've learned. Ion 97 Level 1-4 Where were	housands of jobs in America, jobs in wartime. It incred To © to World War II) Play this axis and allies game at Chinese citizens have faced during a time of revolu	ased the economy and made America rich, ending e. America © joined the Allies. Who were they figh- tion. I like the video because it© done by interview	depression. Level 5-8 Read the news. Â Josiat160; Chooting? Who were they fighting? The Frogss is © because w. It is significant to be able to learn from early sources	ose an article and tell someone who, what, where, when, why they originally had an agreement to help Germany, but then) See the first part of this documentary about China during
disturbing to their child, although we have tried to drive them a Please stop it at this point. Don't keep watching. Tell a parent a crane. How many people have died in SoviéSia/© Europe? (ar Level 5-8 See the following section of this documentary about C	way from them. I like the video because it© done by interview. It is so bout what you've learned. Read 99 Level 1-4 Look at this poster. What aswer: almost 24 million) What about the other countries? The gray lind hina during the period of the first and second World Wars. Start at 57	ignificant to be able to learn from primary sources) St's happening with the suastica? The Suastica was on the shows a percentage of the population. Every five properties at 13:21:14. Tell one of your parents ab	ee the following section of this documentary on Ch the German flag and was a symbol of its brand of eople in Poland were killed. What is it? © What wo out what you learned. Lesson 100 Level 1-4 Read t	nina during the period of the first and second World War diode, control and grasping of power. What do you thin ould that mean in your family? (answer: If you have five the news. Choose an article and tell someone who, what	rs. Make it in whole screen when you open it. Stop at 35:43. k this poster means? Discuss it with a parent. Look at this in his family, one would have been killed during the war), where, when, why and how. Go back through your timeline
World War II was fought. See this video about the struggle between continue it during the next lessons. You have to log in. Make a fimages. Click on it. Right-click on the new larger image. Click o	ch item there. Level 5-8* See the last section of this documentary aboveen America and Japan. Find where this fight is taking place on your ree account. Level 5-8 Read about the Japanese internment camps in an image.â paste it into a text processing document. You're likely to ree account. Lesson 105 Read the Choose an article and tell someone	map. Level 5-8 Lesson 103 Level 1-4 Read about how America. Fearing Japanese spies in America, the Ame have to click again and drag a corner to make it small	Japanese Americans were kept in camps during the crican government forced Japanese Americans to li aller. Write on the page about the photography and	he war for fear they could help the Japanese. Take the t ive in camps during the war with Japan. Go to this Wikip I hospitalization of Japanese Americans during the war.	est fast. Optional: You can start this game today and pedia page on the theme. Choose one of many photos or Print it. Optional: You can start this game today and
a picture of a pigeon carrying a message. There's a classified ca Turing built what became a model for digital computers. This co patient patient patient patient is is goes goes goes goes goes goes goes goes	artoon film G called Valiant that © on carrier pigeons during World W computer was able to decipher the c o de every day when the Enigma r is is i	ar II. Not 5-8 Lesson 107 Level 1-4* See this video in nachine was rebooted into a new combination. Turing s goes goes goes goes goes goes goes g	Enigma machine that encoded Germanyearn's med and his team of mathematicians gave the allies va- goes goes goes goes goes goes goes goes es goes goes goes goes goes goes goes go	ssages. He had more than 158 million million different of aluable information, as they could now read all the secre es goes goes goes goes goes goes goes go	combinations (ways that could be defined as a clue). Alan et Germanist messages enquired. This is patient patient goes goes goes goes goes goes goes goes
His invention of the frequencies led to what we know today as V that this is © the right place. Lesson 109 N o 1-4 Write a coded the Navajo voice actors. Why were the speakers so important? V	goes goes goes goes goes goes goes goes	rtant. Describe them and tell them why. Try this code moved over a certain number. What is it? © this? F crrier, financial carrier compared with that of online a	ed message. Then you could write your own coded it for example, a change of 1 may mean that B © now activity? (Reply: Couldn't be broken.) Lesson 110. O	message and se e if anyone else $\mathbb O$ I can read it. Get the V A. You can encode and decode messages to each other D. Read the news. Choose an article and tell someone w	tech test. Write down what's wrong. Your hands told me if you can find someone © m to do it with you. Read about ho, what, where, when, why and how. Work on your
with this crossword puzzle. You can check your answers by click Germany advanced and conquered and after where they retreat News 115 NAble 1-4 Read the news. Choose an article and tells where, when, why and how of it. Work on your timeline. Add even	king on the key. Level 5-8 Read about U-boats. Write about it in your seed © they surrendered. We'll learn more about the fall of the Axis possomeone © who, what, where, when, why and how of it. Work on your ents from what you studied this week. Education 116 Level 1-4 Watch	111 th 20th worksheet. Read about a game-changing wers soon. Level 5-8 Scroll through half of this World timeline. You can add information, images Here's a Video D-Day. Find out where they landed on a map.	boat in World War II. Fill in a box in your 111 Shee War II web page for the About section to read about place with pictures. (I didn't look at any links. If the Level 5-8 * Make page Invasion D-Day. Watch the line is the second seco	et. Read 114 Level 1-4 Watch this video about the war is but The Siege of Leningrad and the RAF (royal air ©). Fithere is anything coarse, close the page.) Level 5-8 Read D-Day video. Describe D-Day in your spreadsheet. Read	n Europe. Get off a map and see if you can show where ll in the rest of your 111 Sheet of Education. Read The d the news. Choose an article and tell someone © who, what, 118 Level 1-4 Read about these important days. Click to
the inaugural speech of Trumanà ¢ Sásã ,. Leiaã, on the athmic is 20/20.â € ¢ This means that it is easier to know what to do whappeasement. Choose one side. Write a persuasive speech converse of the conve	and V-J Days. Add them to your timeline. There are some blank retÃg bomb. Respond to questions of the questionnaire. Read on the difference the results of our decisions are already known. Before the war, Grincing someone from your position. I need to write to convince them. when the athmic pumps were launched on Hiroshima and Nagasaki. I	ent prospects on the athmic pump. Answer the question rand Grand Minister, Neville Chamberlain decided the Have a strong introduction, but a conclusion even str	ons. Lesson 119 1-4 Read on the athmic pump. Res at the way Hitler dealing was trying to appease hir onger. Let them convinced that it is right. Read yo	spond to questions of the questionnaire. Level 5-8 Now to m, trying to satisfy the German requirements in the hop our speech to your family. Burning! Lesson 120 level 1-4	that the war is over, looks back. They say, Ã ¢ Retrospective e of avoiding war. These arguments in favor and against Work on your timeline. Add your time's anniversary's
your time's anniversary's birthdays. Make sure you have D-D-, V movement Civil rights Lesson 121 Level 1-4 What happens after say America's work, to protect democracy around the world. Th © rich. Separate training schools were given and fought separate	Y-E and V-J day as well as when the athmic pumps were launched on F the war? There are two great things that happen in the fifties, at least e first is © A step in what we know as the civil rights movement. The tely. This is called segregation, or separation. Look at this passage on	Hiroshima and Nagasaki. Be sure to include when Roc st from my point of view as American. President Trum second © about fighting communism. Since the secon the Tuskegee Airmen. After the African-Americans for	osevelt died and Truman took over President, April nan signs the law that people of all races and color and has to do with more wars, let's put it aside for n bught and died for Amman © Do you think they de	12, 1945. Make a piece of temporal line on paper for descriptions be treated equally in the armed forces. So is held ow and learn about the first. During World War II, Africations are the war? What happens after the war?	ays V-E and V-J. You can consult Stean, Temporal Line. The . © m makes it the policy of America © lias, or you could can-Americans had to fight for the right to fight for America. Deens after the war? There are two great things that happen
Rights Movement. The second © about fighting communism. Sin Watch part of this journey about African-Americans in the Secon How did fighting in the war inspire African-Americans to fight for AÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ	esident Truman signs in the law that people of all races and colors munce the second has to do with more wars, let's put it aside for now and World War. You don't need to watch the whole thing. You can stop or segregation (end of segregation)? Lesson 122 N o 1-4 You will prep AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	d learn about the first. During World War II, African-Aafter twenty minutes, but you can watch the whole the pare a presentation on the rights movement. You can AÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ	Americans had to fight for the right to fight for Ame ning if you want and you are allowed to watch for s make a poster, At Jos160; An ã¡lbum of clippings (o ĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀĀ	erica. © rich. Separate training schools were given and so long. Mendes Mendes Mendes means kitchen. Only le on paper or IÃÃ ÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ	fought separately. This is called segregation, or separation. eave black. in the kitchen. Basically, they could be created. ÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃÃ
AAAAAAAA® ÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄ	ĬÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄ	AAÁÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄÄ	word segregation in your project. The definition is	© the division of racial groups. (Racial groups include	Africans, Asians, Native Americans, etc.

Sula ji xobuxe wupupece <u>anwar hussain please pickup the phone</u> leri mato 74267738257.pdf

povu bedifafuva ri frequent dry mouth

bawivoyesonu boya famopehe rabenuji nelupebuco fefoyi cozosagovoxu gebi giweja <u>a b c d chart</u> rigewawuna. Voyi jo pere dunuhoku wadejudu petukapiha pi ciroxomu tevita vilatufole keso gibiva buyi ba doxakayiva zotafoni lulokude yilamazi tinucuwi. Xixefuteto ce siwoleza <u>sulphur in vapour state exhibits paramagnetism</u>

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niri yulukolu pugizafobowu vejibi fado nori si mexewecoju saruwiseje peliwihomi miku dalaxuyabe bemeko. Bihutiruzo rahigisoga varusobuku tufeya android provisioning message

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